



Shahid Beheshti University of Medical Sciences School of Nursing and Midwifery Education Development Office Clinical course plan	Document ID
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Information about the course Department: Community health nursing Name of Course: Maternal and newborn health nursing internship Type and number of units: 2 Internship units Pre-requirement/co-requirement: Non Course and level of study: 4rd semester of Bachelor of Nursing Location and dates of the course: Gynecology departments of teaching hospitals (girls)	Information of the in charge of the course Name of the person responsible for the course: \Mr .Saeed ghasemi Academic Grade: Assistant pro. Major: Nursing Phd Office Phone Call: 021-88655365-7 E-mail: saeedghasemi20@gmail.com	Information of Professors (Mentor or TA) Collaborating Lecturers: Meeting time and place: Phone Call: E-mail of associate professors:
Date of last revision:		



Lesson Objectives

General Goals:

- 1-Providing the possibility of gaining clinical experience for students in nursing care of women and families expecting a child
- 2-Creating the ability in students to establish proper communication with mother and baby based on the nursing process and with an emphasis on teaching the mother

Staged Goals: Based on the process for achieving the overall goal, determine how many comprehensive steps should be taken to achieve the overall goal. The organization of achieving the overall goal during the bedside steps can range from simple to complex or from technical or technical skills to more abstract skills and problem solving.

General Objective Number	The Staged Goals	Approximate time required for each step
1	Getting to know the physical environment of women's departments - delivery block	2days
	Knowing the types of women's diseases that require hospitalization or outpatient treatment	2 days
	Familiarity with the content of medical files related to patients hospitalized in the department	2 days
2	In order to communicate effectively with patients and gain their trust	4 days
	Complete examination of the patient's health status in different body systems (data collection in the first stage of the nursing process)	4 days
	Nursing diagnoses - planning - interventions and evaluation of performance with the approach of solving the actual or potential problem in the patient	4 days
Total duration in days: 18 days		



Specific Goals:

General Goal Number	Staged Goal Number	Specific Goal	Domains of Learning			The accepted desirability of reaching the goal (of 100 percent)
			Cognitive	Affective	Psychomotor	
1	1	Be aware of the location and equipment in the patient room, the temporary baby care room, the number and order of beds, the treatment room, and other places in the department.	*			100%
	2	Know the storage location of serums and medicines, dressing sets,... in the department	*			100 %
	3	Preparing the medicine trolley - injections and venipuncture - dressing trolley - laboratory samples		*		100%
	4	Knowledge of cardex and files, drug cards and documents in the file with a focus on documentation related to nursing records.	*			100%
2	1	Knowledge of cardex and files, drug cards and documents in the file with a focus on documentation related to nursing records.	*	*		100%
	2	Communicating verbally - controlling and recording patients' vital signs		*		100%
	3	Taking care of the baby and providing breastfeeding and baby care training to the mother and answering the mother's questions in the care area.		*		100%



	4	Preparing and presenting a dedicated conference under the supervision of the relevant professor in the department		*	*	100%
	5	Picking up and handing over the patient to the department personnel at the beginning and end of the training hours		*		100%

Teaching Methods

Clinical training (real patient) *

Training in Skill Lab

Training with simulation (patient model, simulation laboratory)

Training in small groups (4 to 6 people) *

Educational round +

Training in the field (clinic/pharmacy/factory, etc.) *

Others:

Evaluation Methods (If a checklist is used for evaluation, the checklist should be attached to the end of the course plan and provided to the student)

Practical assessment in the clinical setting *

Assessment in a simulation environment (such as OSCE)



Observation *

Performance recording method (such as logbook or portfolio) *

Self-assessment

Peer assessment

Writing test

Others:

Equipment and Technologies Required for Training

Standard equipment/technologies (equipment that is necessary during both learning and evaluating stages):

Evaluation forms for the number of students in each internship group

Facilitating equipment/technologies (equipment and technologies needed only in the learning process):

using the equipment available in the department such as Sonicate, barometer and phone, thermometer,

The rules and codes of professional conduct

- **Punctuality:** arriving on time at the training place and not being absent
- **State of appearance:** having appropriate, clean and tidy etiquette and uniform and observing Islamic customs
- **Behavior:** cooperation and respectful behavior with staff and clients
- **Cooperation and behavior:** respectful with students in the internship environment
- **Sense of responsibility:** timely performance of duties and obligations, full performance of duties and responsibilities
- **Interest in work:** proper planning and prioritization in carrying out assigned tasks, accuracy in performing tasks
- **Maintaining safety:** checking the environment in terms of safety and infection control, applying safety measures
- **Compliance with ethical principles:** keeping clients' information confidential and involving clients in care and treatment decisions
- **Being flexible and receptive to criticism:** accepting criticism and trying to fix problems
- **Doing homework:** doing homework correctly and on time



Budgeting the final grade of the course

Evaluation Item	The Number of Points	Item Importance Weight of 100%
Preparation of educational pamphlets or posters	30	30 %
The score received from Final exam of internship	50	50 %
the attached evaluation form	20	20 %

Suggested Resources

- Booklets and instructions available in health centers -



Appendices of evaluation (if exists; such as self-assessment or evaluation checklists)

The method of evaluating the student's general attributes:							
Never 0	Rarely 0.5	Sometimes1	Often1.5	Always2	Evaluation subject	General traits	NO
					Attending the training place on time and not being absent	punctuality	1
					Having appropriate, clean and tidy etiquette and uniform and observing Islamic customs	The state of appearance	2
					Cooperation and respectful behavior with staff and clients	behavior	3
					Cooperation and respectful behavior with students in the internship environment	sense of responsibility	4
					Fulfilling duties and obligations on time, fully fulfilling duties and responsibilities	Interest in work	5
					Willingness to learn and follow new care cases	Observance of order and accuracy	6
					Correct planning and prioritization in carrying out assigned tasks, accuracy in performing tasks	Maintain safety	7
					Examining the environment in terms of safety and infection control, applying safety measures	Compliance with ethical principles	8



					Keeping clients' information confidential and involving clients in care and treatment decisions	Flexibility and criticism	9	
					Accepting criticism and trying to fix problems	doing homework	10	
					Sum :			
							:Total	